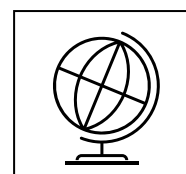


## The Bridge to Post-16

### Summer Work



This pack contains a programme of activities and resources to prepare you to embark on your Post-16 course in Geography in September.

It should be completed throughout the remainder of the Summer term and over the Summer Holidays to ensure you are ready to start your course in September.

### You MUST have this pack completed before your first lesson in the subject

The resources include:

1. Links to three websites where you can research the topics you will be exploring in the course and get a flavour of what you will be learning about in Post-16
2. Research task on key pre-knowledge topics that will help you to be successful in your course.
3. Other relevant revision/questions to help bridge between GCSE and Post-16 courses
4. Suggested documentaries to help you if you are struggling with the tasks

Overall we suggest you spend around 3 hours of total work working through the tasks for Geography

### Useful Websites:

<https://www.internetgeography.net/>

[A-level Geography 7037 | Specification | Specification At A Glance | AQA](#)

<https://www.physicsandmathstutor.com/geography-revision/a-level-aqa/>

<https://www.alevelgeography.com/>

### Task 1: Multi-hazardous environment Case Study

Link to Specification: Paper 1: Physical Geography: Hazards (worth 40% of Paper 1)

Multi-hazardous environment: *‘events involving the simultaneous or sequential occurrence of two or more hazards and their potentially interrelated effects’*. Basically a place that experiences more than one type of hazard – could be earthquakes and volcanoes, tropical storms, wildfires.

You need to research a place which is classed as a multi- hazardous environment and present this. You can complete the fact file on the next page or present your case study differently.

Suggested Multi hazardous areas: Haiti, the Phillippines, Japan, California

You MUST have this pack completed before your first lesson in the subject

Name/Location of Multi Hazardous Environment:\_\_\_\_\_

Describe the location (sketch / stick a map if preferred)

|                                                   |                                                   |                                                   |
|---------------------------------------------------|---------------------------------------------------|---------------------------------------------------|
| Hazard<br>1:_____                                 | Hazard<br>2:_____                                 | Hazard<br>3:_____                                 |
| Why the place experiences<br>this:                | Why the place experiences<br>this:                | Why the place experiences<br>this:                |
| <i>Examples of when this<br/>hazard occurred:</i> | <i>Examples of when this<br/>hazard occurred:</i> | <i>Examples of when this<br/>hazard occurred:</i> |
| Why a risk to people and<br>property:             | Why a risk to people and<br>property:             | Why a risk to people and<br>property:             |

Are the hazards linked? Why

Why is the area vulnerable: (reference the location) How/does the area cope and respond to being a multi hazardous environment?

## Task 2 - Globalisation

**Link to Specification: Paper 2: Human Geography: Global Systems and Global Governance (worth 30% Paper 2)**

**“Globalisation is the increasing connectedness of people and places across the globe”**

A key component of increasing globalisation is the growth of trans – national corporations (TNCs). These are large companies that operate in a number of countries. Examples are BP, Apple, Coca – Cola and Toyota, Mattell .

**TASK:** Research a TNC of your choice. You could choose from the examples above but are welcome to use an alternative. Your research should include;

1. a brief history of the company
2. a map showing which countries it operates in
3. the products that it sells (including how does it glocalise for communities)
4. number of employees
5. annual turnover, profits
6. Benefits of the company on the countries they operate in
7. Negatives of the company on the countries they operate in
8. A news article from the last 2 years related to the company

## Other Tasks

**Paper 1:** Hot Desert Systems and Landscapes: Listen to this Podcast on Desert Landscapes:

<https://shows.acast.com/5a949664392f512802a1ffe9/episodes/desert-ecosystems-with-dr-sean-graham>

**Paper 2:** Population and Environment: Listen to these 5 Podcasts on Population Demographics:

<https://www.bbc.co.uk/sounds/play/m001326k>

There are lots of points in the course where you will be building on knowledge from GCSE but also lots where you will be learning new content. The more you can think synoptically about your Geography learning the better. Keep up to date with the news as this encourages you to be thinking Geographically constantly

## Suggestions if you are struggling

**Task 1:** Look at a model case study and then use it to create your own for a different Multi

Hazard Environment: [Why do people live near hazards?](#)

**Task 2:** watch this documentary on Coca Cola:

[The Secrets Of Coca-Cola \(2019\), beverage, billion, coca, cola: - Vide](#)

Then complete your Global TNC for this Case Study

**Any problems - Email Mrs Hepburn: [Lynda.hepburn@rrca.org.uk](mailto:Lynda.hepburn@rrca.org.uk)**

Have a lovely summer – we are so excited to start the course with you in September!